Hoover Schrum Memorial School District 157

Suspension Reduction Plan

To: Board of Education Department: Administration Team

From: Dr. Dwayne Evans

Date: October 18, 2022

Subject: Exclusionary Practices Corrective Action Plan

Action Steps Required Resources Timeline(s) Person(s) Responsible

**Metric 1: Reduce the total**

**number of out of school**

**suspensions.**

District 157 Social Workers will

develop and utilize

social-emotional learning

groups for students engaging

in negative behaviors

according to predetermined

guidelines.

● Second Step

● Calm Classroom

● Calm Corner

February 2019- ongoing

● Social Workers

● Psychologists

District 157 will utilize the

Multi-tiered System of Support

framework to intervene

frequently and often with

students who exhibit

maladaptive behaviors and

monitor students’ patterns of

behavior.

● Social Academic

Instructional Groups

● MTSS Indicators

● Check in Check Out

● Behavior Intervention

Plans

● PowerSchool Log

Entries

February 2019- ongoing

● MTSS Team

● CICO Team

● Deans

● Social Workers

Principal evaluation connected

to reducing out of school

suspensions by 20%.

● Evaluation Tool

● PowerSchool Log

Entries

February 2019- ongoing

● Building Principal

● School Leadership Team

School campuses will conduct

a weekly review of disciplinary

infraction data to identify

patterns (i.e. type, frequency,

location, etc.) and develop a

school wide, grade level wide,

or teacher specific action plan.

Through the use of ongoing

professional development in

the areas of Emotional

Trauma, Cultural Competency,

and Classroom Management

we will increase staff

understanding of the unique

needs of the students of

School District 157.

Extra attendance, i.e. Saturday

Detention and After School

Detention will reduce the need

for exclusionary discipline for

students in third through eighth

grade.

● PowerSchool Log

Entries

● CICO Data

● Workshops

● Speakers

● Book Studies

● Saturday Detention

● After School Detention

February 2019- ongoing

February 2019 - ongoing

August 2019- ongoing

● School Leadership Team

● PBIS Team

● Grade Level Team

● Special Services

● District Administration

Team

● All Stakeholders

● Building Level

Administration

Discipline Improvement Plan 2022- 2023

Hoover- Schrum SD 157

1260 Superior Ave Calumet City, IL 60409

Dr. Dwayne Evans, Superintendent

Discipline Improvement Plan Team:

**Team Leader:**

Thorie Graham, Assistant Principal of Student Services- Hoover, TGraham@hsdist157.org

**Team Members:**

TeSonya White, Assistant Principal of Curriculum & Instruction- Hoover, [TWhite@hsdist157.org](mailto:TGraham@hsdist157.org)

Kim Valladay, School Social Worker- Schrum, [KValladay@hsdist157.org](mailto:KValladay@hsdist157.org)

Christine Melton, School Social Worker- Hoover, [CMelton@hsdist157.org](mailto:CMelton@hsdist157.org)

Amy Lewis, EL Teacher, [ALewis@hsidst157.org](mailto:ALewis@hsidst157.org)

Sharia Coleman, Paraprofessional/ Parent, [Sharia.Coleman@hsdist.157.org](mailto:Sharia.Coleman@hsdist.157.org)

Johnny Billingsley, Principal, Schrum Middle School, [JBillingsley@hsdist157.org](mailto:JBillingsley@hsdist157.org)

Carmelita Cross, Principal, Hoover Elementary, [CCross@hsdist157.org](mailto:CCross@hsdist157.org)

1. Review of the Discipline Data:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| School Year | Enrollment | Out of School Suspensions | Metric Score | Rank |
| 2015-2016 | 953 | 155 | 16.2644 | 50 |
| 2016-2017 | 915 | 155 | 16.9399 | 26 |
| 2017-2018 | 883 | 166 | 18.7995 | 30 |
| 2018-2019 | 858 | 87 | 10.1 | 90 |
| 2019-2020 | 892 | 63 | 7.0628 | 86 |

There was no data reported for the 2020- 2021 school year.

1. Data Analysis & Identified Trends:

* Schrum Middle School: The top 3 OSS trends were: 48.5% for Fighting; 11.4% for Physical Aggression; 5.7% for defiance & disrespect.
* Hoover Elementary:

1. Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

* To implement a Restorative Discipline plan to reduce OSS suspensions.
* Continued use of Peer Mediation, Calm Classroom techniques, and pre-restorative conversations.
* Increase assigned detentions (lunch, afterschool, Saturday)
* Use of ISS to have restorative and conflict resolution conversations
* Assigning fair, equitable & logical consequences
* Implement & Monitor MTSS plan

Note: There was no MTSS implemented during the 2022- 2023 school year.

Revisit the Professional Development for Cultural Competency.